

Marcie Buckle

From: Jackie Bobbett
Sent: Tuesday, September 14, 2010 8:12 AM
To: Marcie Buckle
Cc: Brenda Neff
Subject: FW: State Textbook Adoption 2010-2011, Public Comment Form Attached
Attachments: Textbook_Adoption_Public_Comment.pdf

Jackie Bobbett, Ph.D.

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Creating a World-Class Education System for All Students in Louisiana

From: John Oller [mailto:██████████]
Sent: Monday, September 13, 2010 4:55 PM
To: Jackie Bobbett
Cc: Lennicwa ██████████; dwhite@██████████; amedees@██████████
Subject: State Textbook Adoption 2010-2011, Public Comment Form Attached

Dear Jackie Bobbett:

I am unable to fax the attachment to you but here is a scanned and signed request to be included in the textbook adoption discussion. The attachment is your Public Comment Form completely filled out and signed.

At the meeting I will comment on all of the books in the key areas of my expertise language (linguistics) and genetics as they relate to the orthodox biological theory, much of which is now known to be factually incorrect or incomplete.

My comments will address omissions and errors and how they may be corrected to improve the books. See my latest monograph in this area in the peer-reviewed science journal, *Entropy*.

Thank you for allowing me to address the decision makers on this important issue,
John Oller

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John W. Oller, Jr., Ph.D., Co-author of *Autism 2010*
Hawthorne Regents Professor IV
Department of Communicative Disorders
University of Louisiana at Lafayette
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 DEPARTMENT OF EDUCATION
 POST OFFICE BOX 94064, BATON ROUGE, LOUISIANA 70804-9064
 Toll Free #: 1-877-453-2721
 http://www.louisianaschools.net

Louisiana State Textbooks

2010-2011 State Textbook Adoption
 K-12 Science, Computer Education, and Career and Technical Education (*Journey to Careers Course*)

Public Comment Form

This form and any attached comments must be typed or neatly printed.

The State of Louisiana is currently reviewing textbooks and materials of instruction for Science, Computer Education, and Career and Technical Education (*Journey to Careers Course*). This form is provided to allow Louisiana citizens to make comments regarding textbooks being considered for adoption.

Publisher: Please see List A below. Subject Area: Biology

Complete Title of Textbook: See List A below.

Author: List A below. Grade Level: 10 Copyright: List A below.

Name of Person Providing Comments: Professor John W. Oller, Jr., PhD

Mailing Address: [Redacted]
Lafayette, LA 70508

Parish of Residence: Lafayette

Telephone Numbers: Home [Redacted] Work 337 482 6722

I Represent: Myself An Organization Name of Organization: Am an Endowed Prof at UL.

Do you have children of school age? Yes No
 If yes, what school do they attend? None in public schools here; grands in Texas schools.
 Public Nonpublic (receives state funds) Nonpublic (does not receive state funds)

List your objections and/or concerns on a separate sheet(s) and attach to this form. Please be specific and identify specific passages, page numbers, ideas, pictures, charts, graphs, data citations, etc. Use a separate form for each title reviewed. Please refer to List B below.

Have you personally reviewed this material in its entirety?
 Yes No Segments Only 90% of the whole list

What is your primary objection to this material based on?
 Personal review Reports from others Both

Are you in any way affiliated with any publishing company presenting materials for this adoption?
 Yes No

Would the publication have merit if the objectionable pages/passages were removed?
 Yes If additions No If yes, please explain your request/suggestion on the attachment.

I would like to present my comments in the form of an oral presentation before the state committee(s) involved with this adoption. were also made as noted in reference to genetics and language.

Signature: [Redacted] Date: September 13, 2010

Public Comment Forms left at Public Display Sites are not to be returned to the Department of Education. Each individual completing a Public Comment Form is responsible for submitting it to the Department of Education prior to the deadline. The Department of Education is not responsible for the legibility of information or for items that become illegible through foxing.

Forms and attachments must be returned by Monday, September 13, 2010, to:
 Louisiana Department of Education
 State Textbooks Program
 Post Office Box 94064
 Baton Rouge, LA 70804-9064
 Fax: 225-342-0178

List A (Titles, Authors, Publishers, Year of Publication)

1. Biology (Louisiana), Miller & Levine. Pearson-Prentice Hall, 2012
2. Biology (Foundation edition), Miller & Levine. Pearson-Prentice Hall, 2010.
3. Biology: Concepts & Connections, Campbell, Reese, Taylor, Simon, Dickey. Pearson-Benjamin Cummings, 2009 (6th edition)
4. AP Biology, Campbell, Reese, Urry, Cain, Wasserman, Minorsky, Jackson. Pearson-Benjamin Cummings, 2008 (AP Edition)(8th Edition)
5. Biology (Louisiana), Stephen Nowicki. Holt McDougal, 2012
6. Modern Biology, Postlethwait & Hopson. Holt McDougal, Rinehart & Winston, 2009
7. Biology 10e, Sylvia Mader. McGraw Hill, 2010 (10th Edition)
8. Louisiana Biology, Biggs, Hagins, Holiday, Kapica, Lundgren, MacKenzie, Rogers, Sower, Zike
McGraw Hill, 2012 (Glencoe Science)
9. Biology 9e, Raven, Johnson, Mason, Losos, Singer. McGraw Hill
The above is from the cover. The title page reads:
Biology, Mason, Losos, Singer. McGraw Hill, 2011 (9th edition).

List B (Key Omissions and Errors Noted)

1. Fossil Record - inadequately represented, e.g., Archaeopteryx - is a bird not transition from reptile.
2. Vestigial organs - not vestiges but functional organs.
3. Peppered moth - does not show interspecies crossover.
4. Comparison of embryos - from 4D scans by Dr. Stuart Campbell we know that the human baby is human from conception. Haeckels fraudulent drawings do not belong in the books (any of them!).
5. Genetic research does not support the evolutionary model of the books, any of them. Language history is not accurately represented in any of the books.

For specific page references see the charts prepared by Dr. Voss and tables to follow on the language and genetics issues that I will prepare after reviewing the latest updates in all the books in these specific subject areas. See my paper in Entropy 2010 at <http://www.mdpi.com/1099-4300/12/4/631/>.